

NATIONAL ASSOCIATION OF EARLY  
CHILDHOOD TEACHER EDUCATORS

NAECTE

## NAECTE SPRING CONFERENCE June 9, 2014, in Minneapolis, MN

Minneapolis HERE WE COME! Are you ready for a wonderful experience to kick off the summer? We have a wonderful day of sharing prepared for you!

Our conference theme is ***Beyond Standardization*** and the conference program is sure to promise a stimulating and meaningful exchange of ideas on a very



important topic. Our members will help us begin our day with round table and poster presentations. Member sharing always proves to offer us stimulating

dialogue. Dr. Stacie Goffin will help us close the day as she will challenge us to think deeper about our role in professionalizing the field of Early Childhood Education. The keynote titled: *Beyond Standardization...Are you sure? Leading for our Profession*, will allow us an opportunity to reflect upon our role as leaders in changing the field. I can hardly wait! Our conference is slotted for:

**JUNE 9, 2014**

**8 a.m.-12:30 p.m. NAECTE Conference Sessions  
Minneapolis Convention Center in Room 101 CD**

I would also like to ask for members who are also presenting at the Professional Development Institute to please email me the title and location of your presentation. It would be wonderful for us to support one another in attendance of sessions!

**Dr. Amy Wolf**  
**Vice President for Conferences**  
[amy.wolf@park.edu](mailto:amy.wolf@park.edu)

P.S. It is not too late to start thinking about Fall! Have you submitted your proposal yet? The deadline is June 15!

### **Final Call: Proposals for Doctoral Scholarship and Research and Advocacy Awards**

There's still time to submit a proposal for a Foundation Doctoral Scholarship, two Research Awards, or an Advocacy Award. See the Foundation webpage in the menu of the NAECTE website for more details.

*But hurry. The deadline is June 1.*

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## News from Our NAECTE President, Libby Ethridge

Greetings NAECTE Members! I hope to see you at our June conference in Minneapolis on Monday, June 9. Amy Wolf has planned a wonderful morning session for us, including Stacie Goffin as our keynote speaker.

This past semester, I have concentrated much of my time and efforts on solving some of our membership issues. The good news is that we have hired a new person, Lori Kelly, whose title is Membership Database Administrator. Lori has worked with me as my Graduate Assistant for the last three years and she is extraordinary in many ways. She has an excellent understanding of technology, she has a background with databases, plus she is intelligent, responsible, ethical, and professional. Our membership database is in good hands with Lori.

For the last few months, Lori and I have been trying to piece the puzzle together regarding membership issues and the new module and we have made significant progress.

We currently only have about 300 members. We have 20 people from ACCESS who are getting our journal. I sent an email to people who have been members at one time or another since 2009 but who are not currently members explaining that we have addressed our membership issues and we would love to have them renew their membership. Please reach out to colleagues who are not members and let them know what a wonderful, dynamic association NAECTE is and that we would love to have them join. The benefits of membership include receiving a high-quality research journal, meaningful conferences, and leadership opportunities, just to name a few.

The launch date for our new module is August 1, 2014. The new module is used to help with the membership database. Members will not see any changes to the website, however the management of information should work much better.

I want to thank Sara Davis for Chairing the Elections committee this year. I also want to extend our gratitude to Byran Korth for putting together the electronic ballot. It is committed members such as Sara and Byran who keep this organization vital.

During the June Board meeting we will be discussing Common Core and our thoughts regarding how this impacts early childhood education and our teacher education programs across the nation. Feel free to share your thoughts with me regarding this topic through email before our meeting.

I hope everyone is able to take some time for themselves this summer to rest, reflect, and renew their spirit.

Cheers!

**Dr. Libby Ethridge**  
**NAECTE President**

### *Important August 1 Information:*

The only change that will affect members is logins and passwords. All logins will be changed to your email address. All passwords will be: naecte . It is important for you to do two things when this switch is made.

1. Login and change your password.
2. Double check your information: name, address, etc. Make any corrections necessary. If your address is incorrect you will not receive your journals.

As previously stated, this change will take place August 1st. Your current login and password will work until that time.

If you have any questions, please contact Lori Kelly at [naectemembership@gmail.com](mailto:naectemembership@gmail.com) .

## A Tribute to Anne Dorsey

Anne Dorsey was the heart and soul of NAECTE for many years. It was Anne's work with membership and the web page that helped NAECTE enter the digital age. Those who knew Anne would say that she was the embodiment of the spirit of NAECTE. Anne believed strongly in the mission of NAECTE, and no one contributed more to NAECTE than Anne. She served brilliantly in almost every position in the organization including President (1987-88), Secretary, Newsletter Editor, Governing Board Member, NAECTE Foundation President, *JECTE* Editorial Board Member, and, most recently, as NAECTE Data Manager. Anne was instrumental in helping the NAECTE Newsletter transition into a full-fledged journal and served as journal Editor. Anne served on the NAECTE Foundation Board for many years. You may recall seeing her as a regular on conference day helping at the Foundation and Membership tables. As Data Manager, almost a full time job in terms of hours spent, Anne worked tirelessly on the website and on membership data. She contributed her time and expertise freely to NAECTE and the Foundation. Thanks to Anne's contributions, the Foundation transitioned to a position of being able to give more awards, including the most recent, the Doctoral Student Scholarship Award and the Advocacy Award.



*Anne, as she often was, enjoying an impromptu moment of laughter with others at a recent NAECTE Conference (fall, 2010)*

Anne, a University of Cincinnati Emerita Professor, received numerous honors for her work in child care accreditation/licensing and early childhood teacher education. She was selected for the 1999 NAECTE Outstanding Early Childhood Teacher Educator Award and the Greater Cincinnati Child Care Resource and Referral Agency Lifetime Achievement Award (2000). She served on the NAEYC Ethics Panel and helped develop the First Code of Ethics for the Ohio Association for the Education of Young Children. In 1991, the Cincinnati Enquirer named Anne Woman of the Year for her outstanding efforts in promoting early childhood education. Anne co-authored numerous articles and books including *Developing and Administering a Child Care and Education Program*; *Early Childhood Education: A Constructivist Perspective*; and *Early Childhood Curriculum: A Constructivist Perspective*.

Anne was a tireless advocate for young children and worked untiringly to develop improved ways of gathering baseline data for measuring the learning progress of young children. Anne served as a mentor and role model for an entire generation of early childhood educators and was committed to educating the public about the importance of developmentally appropriate adult-child interactions. As a practitioner, Anne was an expert at identifying inconsistencies in how we, as adults, say we should act around young children and in the behavior we actually model for young children.

Anne's many contributions to the field, to NAECTE, and to her students represent a significant legacy to early childhood education/teacher education. Anne was an inspiration for what it means to be an early childhood teacher educator. We are very grateful to Anne and recognize the significant impact she has had on the NAECTE.

**Kathryn Castle**  
**Sara Davis**  
**William Mosier**

## NAECTE Board Nominations

New NAECTE board members will be announced at the June 9th Annual meeting in Minneapolis, Minnesota. In the past we have waited until the fall meeting to make this announcement, but with the use of an electronic ballot we are able to get results very quickly.

Many thanks go out to all of you who bravely put your names on the ballot! I know it is a leap of faith. Even if you or your favorite candidate does not prevail this time, please know that all of your colleagues and peers deeply appreciate your support and the time you have spent for our organization!

You will notice that some positions have only one candidate. Last minute changes in jobs, family situations etc. necessitated a few candidates change of plans. However, I believe this is a very strong slate.

If you are a member in good standing you should have received a ballot electronically the first week of May. The membership year is January to December.

## NAECTE Spring Ballot for 2014

### VP for Memberships:

Paula McMurray-Schwartz, incumbent  
Susan Finkel-Hoffman

### Affiliate Chair:

Janet Arndt, incumbent  
Linda Taylor

### Secretary:

Sheryl Reinish, incumbent  
Sandra Linder

### Regional Reps:

Region 1  
Eun Keyeong, incumbent

### Region 3

Nancy Barbour  
Lea Ann Christenson

### Region 5

Laurie Linscott  
Lena Lee

### Region 7

Julie Ray

### Region 9

Abby Jewekes

## Thanks...

Thanks to our president, Libby Ethridge, Pat Cantor, Byran Korth and others for their input for putting the ballot together.

Report by Sara Davis, Past President



## NAECTE FOUNDATION

Dear NAECTE Member or NAECTE Friend,

Perhaps you've never given to NAECTE Foundation, or you can't remember if you ever have. That's okay.

Perhaps you've always felt like you couldn't make a difference by [making a gift of \\$10](#).

The truth is, it does make a difference! Why?

- **EVERY** gift supports NAECTE's mission and goals. Gifts of all sizes go directly into action, supporting every aspect of development in early childhood teacher education from doctoral scholarships to research and advocacy awards.
- All gifts help increase NAECTE's participation rate. Participation matters because it shows potential major donors that giving support to NAECTE is a wise investment.
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What might seem like a little gift to you becomes part of a collective big gift to NAECTE today, and in the future.

This year, Harlan and Ruth Hansen have been offered the NAECTE Foundation a Challenge Grant that ends November 15th. Please be a part of something big and [make a gift of \\$10 today](#), (For details on making your gift, go the Foundation webpage in the NAECTE menu.)

Thank you and Go NAECTE!

Mary Jensen, President, NAECTE Foundation

**Mary Jensen**  
**President of the NAECTE Foundation**

### ***Membership Notice!***

SPREAD THE WORD!!

INVITE YOUR COLLEAGUES AND GRADUATE STUDENTS TO JOIN NAECTE TODAY!

Go to [NAECTE.org](http://NAECTE.org) and click on "Join NAECTE." Complete the online membership application form using your credit card or PayPal account and follow the payment procedures OR print the membership application and mail it with your check to the address on the form.

Questions? Contact Paula McMurray-Schwarz ([mcmurray@ohio.edu](mailto:mcmurray@ohio.edu)), NAECTE VP for Membership.



## News from Our Regions

### Region I Report

Submitted by Eun Kyeong Cho

#### New Hampshire

Spark NH (an early childhood advisory council created to promote a comprehensive system of early childhood programs and services in NH) is in the process of developing **a shared set of core competencies for early childhood professionals in various settings and roles** that serve young children birth through age 8 and their families. In addition, using the NAEYC Workforce Designs Policy Blueprint, Spark NH is planning to create a comprehensive professional development system for early childhood professionals across disciplines.

New Hampshire is revising its Early Learning Guidelines based on the recommendations made by national experts who conducted content and alignment analysis on the Early Learning Guidelines for each age group.

#### Massachusetts

Department of Early Education and Care (EEC) and the Institute for Education and Professional Development (IEPD) offers a new course, **“Incorporating the MA Early Learning Guidelines for Infants Toddlers into your Program,”** through Open Course Ware by University of Massachusetts, Boston this summer.

Massachusetts EEC has initiated the Educator and Provider Support (EPS) Grant that targets three core areas of professional development system: educator and provider planning, coaching and mentoring, and competency development. Recently, its professional development opportunities address **STEM (Science, Technology, Engineering, Math) concepts in early education.**

#### Rhode Island

Rhode Island is developing Workforce Knowledge and Competency (WKC) Frameworks for key roles in the early care and education field. Currently, the state has finalized three frameworks: Workforce Knowledge and Competencies for Teachers and Early Intervention/Early Childhood Special Educators, the Workforce Knowledge and Competencies for Teacher Assistants, and the Workforce Knowledge and Competencies for Family Child Care Educators. Additional WKCs for Professional Development Providers and **Higher Education Faculty/Staff** and for Administrators and Education Coordinators will be developed in 2014.

#### Connecticut

**The Connecticut Office of Early Childhood (OEC)** was established in 2013 to coordinate and improve the various early childhood programs and components in the state to create a cohesive high-quality early childhood system. The OEC received final approval just recently. The OEC oversees a coordinated system of early childhood care, education and support. Submitted by Regina Miller

#### Report from Region 5

The Indiana Higher Education Forum of Early Childhood Teacher Educators met this spring on the same day that Governor Pence signed HB 1004 allowing for a state-funded preschool pilot grant. Indiana can now be counted among the states investing in high quality early childhood education. As part of this legislation, a state level Early Learning Advisory Council has been established to oversee seven Work Groups. These study groups are charged with providing information about all aspects of high quality early care and education: family engagement, assessment, child readiness, provider participation, professional development, funding streams and data coordination. There is representation from higher education/early childhood teacher education within each of these work groups. We look forward to providing input to this new initiative in our state and to sharing with others. Submitted by Mary Jane Eisenhauer

**Call for Proposals  
NAECTE Fall Conference  
November 5, 2014  
8:00 a.m. - 4:30 p.m.  
Dallas, TX**

Everything is bigger in Texas! Please plan to join the BIG NAECTE conference in November. The National Association of Early Childhood Teacher Educators is accepting proposals for the 2014 Fall Conference. The goal of the organization is to enhance and facilitate early childhood faculty research and professional development.

Our theme for the Fall Conference is *Early Childhood Teacher Educators: Reflective Change Agents*. This year's theme implies the significance for professionalizing the field of Early Childhood Education. It encompasses a broad spectrum of possibilities for discussion, including but not limited to advocacy, professionalism, and engaging in reflective practice.

All presenters should plan to register and pay for the NAEYC Annual Conference & Expo. All NAECTE submissions must be received by June 15, 2014 and will be notified of acceptance by July 1, 2014.

All proposals undergo a blind review process and are evaluated on overall quality. The scoring rubric considers alignment of the proposal with the conference theme, suitability for proposed format, quality and organization of proposal information, potential for high quality session, and relevance to important early childhood teacher education issues.

Please note that proposals will be accepted in electronic format only. To ensure a blind review, all submissions must include two separate files, one for contact information and the second for the proposal. (Microsoft WORD file, please). When submitting the proposal, type in the subject line: NAECTE Fall Conference Submission.

Submission Deadline:

**LATE PROPOSALS CANNOT BE CONSIDERED.**

If you have not heard about the status of your proposal by July 2, 2014, please contact Amy Wolf or Nan Rowe (see below). All proposals will have been reviewed by July 2, 2014.

Please click on the link below to go directly to the NAECTE Website: <http://www.naecte.org/>

NATIONAL ASSOCIATION OF EARLY CHILDHOOD TEACHER EDUCATORS

NAECTE

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**Welcome to Our Site!**

NAECTE members are people from all across the United States and from countries around the globe. We are joined together by our common interest in Early Childhood Teacher Education.

**Current News:**

Call for Proposals  
NAECTE Fall Conference  
November 5, 2014  
8:00 a.m.-4:30 p.m.  
Dallas, TX

**Our Purpose:**

- To promote the professional growth of our membership
- To discuss educational issues specific to our

NAECTE Website: <http://www.naecte.org/>

## Call For Proposals, Continued

### File one: Contact Information

A. Title of Presentation

B. Contact information: The first person listed is considered the lead presenter if more than one name is listed. NAECTE membership is required for lead presenters. All information must be completed for each presenter.

- 1) Name
- 2) Affiliation
- 3) Mailing address
- 4) Phone number
- 5) E-mail address for all presenters
- 6) Numbers of presenters in session

Presenters will be contacted via e-mail. Correspondence will be directed to the person listed as lead presenter who is responsible for contacting others listed on the proposal.

C. Member status: Please indicate if presenters are doctoral students or new members of NAECTE

D. Session Format: Round-Table Paper Session, Poster, or ResearchNet

E. Spring or Fall Conference: State that this proposal is for the FALL conference

F. Select from one Session Format: All sessions will be 45 minutes in length.

1. Paper Presentations – Papers may present relevant research, curriculum highlights, teaching strategies, policy issues, etc. Please be specific. Please note that papers will be presented in a round-table format.

2. Poster Presentations – Posters may present relevant research, curriculum highlights, teaching strategies, policy issues, etc. Please be specific. Presenters will be expected to provide all materials necessary for table set-up such as presentation boards. Wall space will not be available.

3. ResearchNet Discussion – ResearchNets are designed to support collaborative research among NAECTE members. These discussions provide a forum to create new groups, report progress (e.g., problem, methodology, findings, and implications) and generate ideas for improving/expanding current ResearchNet group work. Presenter must have previously made application/been approved to form a ResearchNet, per NAECTE guidelines.

### File Two: Blind Proposal

Proposal Description (1 page maximum)

A. Title of Presentation

B. Proposed Session Format: Round-Table Paper Session, Poster, or ResearchNet (must have previously made application to form a ResearchNet)

C. Abstract

D. Benefit to NAECTE participants

Send files electronically to BOTH:

Amy Wolf at [amy.wolf@park.edu](mailto:amy.wolf@park.edu) phone: 816-584-6303 and Nan Rowe at [nanette.rowe@park.edu](mailto:nanette.rowe@park.edu) phone 816-584-6821

Please enter the words “NAECTE Fall Conference Submission” on the email subject line. You will receive an e-mail that verifies that your proposal has been received by NAECTE. **If you do not receive an electronic verification within 48 hours of submission, please contact** Amy Wolf at [amy.wolf@park.edu](mailto:amy.wolf@park.edu) or Nan Rowe at [nanette.rowe@park.edu](mailto:nanette.rowe@park.edu).