

Fall 2010

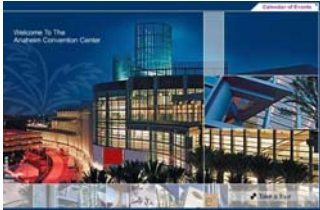
# NAECTE

*A Periodic Newsletter for Members and Friends*

## From our NAECTE President

**NAECTE Fall Conference  
Anaheim, CA,  
Wednesday, Nov. 3, 2010**

**See You There!**



**You Are Invited  
to the NAECTE  
Reception and  
Awards Ceremony at  
the Fall 2010  
NAECTE/NAEYC  
Conference**

Wednesday, Nov. 3  
6:30pm  
Anaheim Marriott  
Platinum Ballroom 1

### **NAECTE: Our Organization!**

NAECTE continues to be a valuable resource for its members. The journal is first-rate; meetings include sessions reporting research and effective practices in early childhood teacher education; the members' only section of the website helps us stay in touch and includes valuable resources; and getting together provides networking opportunities that contribute to our scholarship and teaching. We hope you'll stay involved and will urge others to join NAECTE to take advantage of all these benefits!

### **June Conference**

We had a successful half-day conference on Monday, June 7<sup>th</sup>, in conjunction with the NAEYC PDI Conference in Phoenix. Our thanks to Libby Ethridge, our VP for Conferences, for planning such a very effective and productive agenda. Libby's report is on page 2. We are also grateful to our opening session

moderator, Frances Rust, and panel participants, Amos Hatch, Kathryn Castle, and Ursula Thomas. "What counts as teacher research? What counts as teacher education research?"

### **November Conference**

We are looking forward to November. Libby Ethridge and her Conference Planning Committee have planned another productive meeting. Sharon Ritchie's keynote will be informative and inspiring, followed by lunch-time conversations with ACCESS. There are many strong round table and poster proposals that will make it a memorable day. We anticipate seeing many members there – and welcoming new and potential members as well! (See page 2 for more.)

### **Awards Reception**

We hope you will plan to join us Wednesday evening in Anaheim for our annual Awards reception sponsored by

Taylor and Frances. We will present a number of NAECTE Awards honoring outstanding teacher educators and practitioners and their work. This year we plan to celebrate with ACCESS to highlight our continued and strengthened collaboration.

### **SECA Connections**

SECA has graciously agreed to again host a brown-bag breakfast coffee at their annual meeting to be held in Savannah, Georgia January 27-29, 2011. We hope that if you live in one of the 13 SECA states and plan to attend their meeting, you will make it a point to join our Saturday morning networking. More than 25 NAECTE and ACCESS members attended last year's event in Little Rock. This is becoming a welcomed tradition!

Wishing you a productive and successful academic year.

Nancy Freeman,  
NAECTE President

## JECTE News

*The Journal of Early Childhood Teacher Education* is now accepting manuscripts for consideration for a special issue focused on Inclusion in Early Childhood Teacher Education.

The call for papers is posted on the NAECTE website ([naecte.org](http://naecte.org)). Follow the link to the *Journal*. Manuscripts are due by April 10, 2011 for December 2011 publication.

## September Board Meeting Actions

Two important actions took place at September Board Conference call meeting:

- 1) The Board approved and welcomes the newly established affiliate in Arizona. For more information contact Candice Barnes ([CBarnes@uca.edu](mailto:CBarnes@uca.edu))
- 2) Beginning with the 2011-2012 membership year, we will offer a 2-year membership option for \$140 for regular members. This 2-year option is not available for student and retiree memberships.

Keep current on association events by checking in regularly on our web site  
<http://www.naecte.org>

## NAECTE Board Elections

The 2010 election was marked by good voter response and several close races. Mary Jo Pollman has been elected to a second term as Vice President for membership, Tamar Jacobson will be our new secretary, and Candace Jaruszewicz will continue as Affiliate Chair.

Odd numbered Regional Representative positions were on the ballot this year, with Pat Cantor being re-elected for Region 1, Roberta Schomberg re-elected for Region 3, Mary Jane Eisenhauer elected for Region 5, Amy Wolf elected for Region 7, and Nancy Perry re-elected for Region 9.

## Summer 2010 Conference

The NAECTE June 7th conference was a successful endeavor. We started the day with a very interesting and informative panel discussion on teacher research. The panel members consisted of Kathryn Castle, Amos Hatch, and Ursula Thomas. Frances Rust was the moderator. Each of the participants spoke about different important aspects of teacher research as a follow-up to last year's keynote address by Dr. Rust. For the half-day conference, we had 10 Round Table presentations, 4 poster presentations, and 3 ResearchNets. We had close to 100 members attend the conference which included several new members. It was a great opportunity to build professional relationships with our Early Childhood colleagues across the nation.

Libby Ethridge

## Fall 2010 Conference News

NAECTE's next meeting will be Wednesday, November 3, 2010, in Anaheim, CA. The meeting will be held at the Anaheim Marriott--Marquis Ballroom Center.

The full-day meeting will include a keynote address by Sharon Ritchie, Director of the FirstSchool project at the Frank Porter Graham Child Development Institute at the University of North Carolina, Chapel Hill and a newly elected member of the NAEYC Governing Board. There will be lunch with our ACCESS colleagues, round-table and poster presentations, concluding with NAECTE's Annual Business meeting.

Our meeting will adjourn in time for participants to attend the NAEYC opening plenary session.

Libby Ethridge

## New Scholarship for Graduate Studies in Early Childhood Teacher Education

Message from Mary Jensen, NAECTE Foundation President

In the upcoming months, the NAECTE Foundation is hoping to raise funds for a new scholarship. The scholarship will be awarded to an individual pursuing graduate studies in Early Childhood Teacher Education, a much-needed emphasis if our field is to thrive. The Foundation Governing Board set as a goal achieving a balance of \$20,000 before offering the award. We hope to implement this initiative in 2011. So, to help us reach this goal, please consider donating now via check or the PayPal option on our [naecte.org](http://naecte.org) webpage, or at the November Conference in Anaheim.

As you consider donating to the NAECTE Foundation, read what NAECTE member, Mary Jo Pollman, has to say about why she donates to the Foundation:

I give to the NAECTE Foundation Fund for several reasons:

1. The NAECTE Foundation advocates for the NAECTE goals and supports research projects related to Early Childhood Teacher Education and this is important to our field.
2. I want to give back to an organization whose members have helped me professionally through letters of recommendation in support of tenure, promotion, and most recently a sabbatical, which resulted in a publication.



*Kathryn Castle receives the 2009 NAECTE Research Award at the Awards Reception*

## Affiliate News

We are looking forward to seeing all of our state affiliate groups in Anaheim!

Look for a table that will be set up all day for networking and technical assistance. Remember that your annual report is due by the end of the year (forms will be provided at the meeting if you want to complete them at the conference). We hope you will bring copies of your state membership forms so that we can help with distributing those as folks sign up for or renew their NAECTE memberships.

Anyone interested in rejuvenating or starting a new group should definitely check in with us!!!

Information for affiliates including required forms can be found by following links from [http://naecte.org/index.php?option=com\\_content&view=article&id=23&Itemid=56](http://naecte.org/index.php?option=com_content&view=article&id=23&Itemid=56)

*Candace Jaruszewicz ,Affiliate Chair.*

## Regional Reports

Reports from members around the country tell of program changes, both good and bad, of legislated changes relevant to our field, of new faculty, conferences and speakers, and state AEYC news.

**To learn what is happening in your region, see the Regional Reports on the NAECTE News page:**

[http://www.naecte.org/index.php?option=com\\_content&task=view&id=14&Itemid=29](http://www.naecte.org/index.php?option=com_content&task=view&id=14&Itemid=29)

**Please contact your Regional Representative to share news from your state. You'll see them listed on this page:**

[http://www.naecte.org/index.php?option=com\\_content&task=view&id=24&Itemid=53](http://www.naecte.org/index.php?option=com_content&task=view&id=24&Itemid=53)

## Highlights from Regional Reports:

### Read More at [NAECTE.ORG](http://NAECTE.ORG)!

#### Region 4 News

Drs. Janet B. Taylor, Nancy Amanda Branscombe, Jan Gunnels Burcham, and Lilli Land, have just published a new Early Childhood text entitled "Beyond Early Literacy, A Balanced Approach to Developing the Whole Child". They will be presenting a session on the text at NAEYC Annual Conference in Anaheim, CA.

Dr. Kay Emfinger is the coordinator of a new non-certification early childhood program focusing on birth to five at University of Alabama at Birmingham.

Submitted by Kathryn Castle

#### Region 6 News

##### ARKANSAS

- The Arkansas State Department of Education is looking at the requirements for early childhood teacher preparation in teaching math. Considering the place of content and pedagogy in math education, early childhood faculty collaborated with math educators. NAECTE members who are also NCTM members have been sent surveys to review the Common Core Standards for math. We are trying to position ourselves in Arkansas to advocate for a more constructivist view of teaching and learning math.
- The University of Arkansas Fort Smith is developing a math pedagogy class that will bridge the prerequisite content class with the early childhood math methods class.
- Arkansas is working on developing a new NAECTE affiliate. We are hoping to meet with other early childhood faculty this fall at our Arkansas Colleges of Teacher Education meeting.

Reported by Sara Davis

##### OKLAHOMA

- At the OAECTE spring meeting on April 16, 2010, 2-4 year program articulation agreements were discussed.
- The Oklahoma Core Competencies have been posted on the NAECTE website for possible advocacy activities.
- OAECTE voted to sponsor the NAECTE and OAECTE membership dues of one member and two OAECTE members agreed to sponsor memberships for two additional individuals.
- Membership recruitment is very important, especially for maintaining the publication of the journal, *JECTE*.
- The fall 2010 meeting was scheduled for September 24.

Reported by Kathryn Castle

##### TEXAS

- **Member News:** Sara Lundsteen has won a national award for music composition from the American Heritage Committee of NSDAR for a song, "America's Heritage Remembered: A Personal Perspective." Our congratulations to Sarah.

Reported by Sara Lundsteen

## Regional Reports, *continued*

### LOUISIANA

- LSU reports extensive advocacy, action and professional organization activity by its undergraduate students in Early Childhood, who:
  - Attended the NAEYC conference in Washington DC.
  - Were recently in the news for their participation in advocacy on March 29, 2010 at the state capitol, asking legislators to spare LSU any further budget cuts.
  - Setup a booth at the *Preschoolpalooza* event at the Mall of Louisiana in January, 2010.
- The Early Reading First project in New Orleans was selected for the Early Reading First (ERF) National Evaluation

Reported by Teresa Buchanan



### OUR PURPOSE

- To promote the professional growth of our membership.
- To discuss educational issues specific to our membership.
- To advocate for improvements in early childhood teacher education.
- Provide a forum for consideration of issues and concerns of interest to educators of early childhood teacher educators.
- Provide a communication network for early childhood teacher educators.
- Facilitate the interchange of information and ideas about research and practice.
- Use, as vehicles, the Journal of Early Childhood Teacher Education, conferences, resolutions, position papers, and other publications.
- Cooperate with other national and international organizations concerned with the study and education of young children.