

Keep current on association events by checking in regularly on our web site <http://www.naecte.org>

From our NAECTE President

The pace of the organization picks up this time of year as NAECTE gets ready for our annual fall conference. In this edition of the e-letter, you will find details about the conference program plus invitations to researchnet and advocacy meetings in conjunction with the conference.

We hope you like our updated NAECTE logo shown on this e-letter and on our web site. Look for it also on our new stand-up banner at the conference site.

Another new feature you will find at this year's conference is the ability to

pay membership dues by credit card. A Pay Pal option will be available for those of you who wish to use it, though checks will still be accepted. This option is in response to those members have asked for credit card payment; it will be available online through our website as well as at the membership table in Washington DC.

NAECTE now has a wiki discussion tool to continue dialog between meetings and to include those of you who can't attend the meetings. Be sure to read about it in this e-letter.

Also be sure to respond to the call for information about your publications. Our web site will begin featuring early childhood education textbooks and other relevant publications by NAECTE members. You are still invited to bring copies of your books for display at the conference, but we reach a wider audience on the web.

I hope your school year is off to a great start and I hope to see most of you soon in Washington DC.

Marjorie Fields
NAECTE President

Annual NAECTE Conference is coming to D.C.

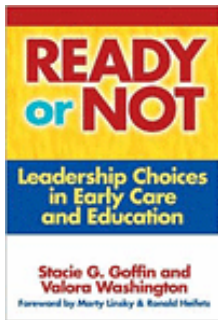
The annual Fall meeting of the National Association for Early Childhood Teacher Educators will be held **Wednesday, November 18, 2009** in the Grand Hyatt Washington, Independence A/B/C/D. **Sign in starts at 7:30 a.m. with the program beginning at 8:15** (this is a little earlier than in years past). You may pre-buy a box lunch during sign-in. The cost of a lunch is still to be determined.

The program will have about 44 table paper

presentations and 19 posters. The theme of "Early Childhood Teacher Education: Responding, Reflecting, and Re-imagining" is being well represented with many thoughtful presentations on the challenges of teaching our students to be responsive to individual children in a world guided by standardization. Topics include course design, undergraduate research, teacher research, advocacy, photography as a research tool, technology, diversity, and many other topical subjects.

Our keynote speaker is Stacie Goffin, Ed.D, who will be using talking points from her book "Ready or Not: Leadership in Early Care and Education." We will also have two featured speakers, Stephanie Feeny and Christyn Dundorf. Christyn, Early Education faculty at Portland Community College, will describe the "Growing the Profession" project that she developed in the state of Oregon, inspired by *Ready or Not*.

(Continued on page 2)



Stacie Goffin, our November keynote speaker, thanks NAECTE members who assisted her with research to locate leadership development programs in early care and education. The final paper is now available at goffinstrategygroup.com, under Resources.

You may also be interested in the report "Field-Wide Leadership: Insights from Five Fields of Practice of interest." Stacie says she found the findings from both of these studies to be interesting and revealing. She asks that you let her know what you think.

NAECTE Conference, continued

(Continued from page 1)

Her purpose was to engage and energize early childhood practitioners, to give them a voice in conversations about professionalism, and a sense that they do have the ability to advocate for children, families, and the profession. She and Stephanie Feeny will discuss how this project can serve as a model for what NAECTE and ACCESS members can do in their communities to follow up on

some of the issues raised in Ready or Not. Their presentation will be followed by table discussions, led by NAECTE and ACCESS leaders, on fostering community based advocacy activities that support professionalization.

ACCESS President Mary Garguile and NAECTE President Marjorie Fields will comment on the topic and the discussion to follow as we prepare to continue

the conversation begun our presenters. ACCESS members will be with us until 3:00.

The Awards Reception will be held on the evening of the 18th, at 6:30. The location is still to be determined. Check the web for this and other details.

The New NAECTE Wiki Space

In early September, 2009, an NAECTE wiki was "born". Members wanted a place to continue the great discussions we have at conferences and meetings. This Web 2.0 tool - Wiki – is a popular tool for long-distance collaboration. As a member of this <http://naecte.wikispaces.com>, you'll be able to easily edit pages, upload files and join our discussions, but only NAECTE.wikispaces members can edit and upload files.

What do you want to discuss, work as a team on an issue or advocate for Early Childhood Teacher Education? You can start a dialogue or visit the

NAECTE wikispaces often to see what members are sharing and participate

HELP and Information as needed:

If you don't know much about wikis, you might want to take this 3min video tutorial on another website:

<http://www.commoncraft.com/video-wikis-plain-english>

The complete help section is at:

<http://help.wikispaces.com>and search the Naecte wikispaces.

Watch the video tours about wikispaces at:

<http://www.wikispaces.com/site/tour#introduction>

Then, Choose a Tour (Scroll down bar)

Through email, I have invited all of the 400+ NAECTE members to join this Wiki, some invites are still pending or if you haven't received my invitation, here's what you (Continued on page 3).

You will be added to NAECTE.wikispaces in about 24hours or less.

If you need any specific help, please contact the Manager for the NAECTE.wikispaces: Lynn Hartle, University of Central Florida
lhartle@mail.ucf.edu

Have you published a book within the last four years?

NAECTE's members are leaders in the field! We write many of the books used in colleges and universities all over the country (and beyond).

We'd like to shine the spotlight on our authors by

posting information about the books of our members on the NAECTE website. We need your help.

Please send an APA-style citation and a 2-sentence description of your text and its

intended audience to Judy Reddekopp by mid-October at jredekop@mailbox.sc.edu

We'll post this list on the NAECTE website – we all want to celebrate your success.

Advocacy Committee Report

Our keynote and follow-up discussion at the November conference are designed to stimulate membership action, which impacts NAECTE advocacy work. These talks may shape the next major advocacy committee project.

Members interested in advocacy are invited to an Advocacy Committee meeting on Nov 18 at 3:10-4:00, at the NAECTE meeting in the Grand Hyatt Hotel in Washington D.C

Suggestions for future association advocacy efforts will be welcome.

NAECTE's recently completed advocacy project, *The NAECTE Position Statement on Early Childhood Certification for Teachers of Children 8 Years Old and Younger in Public School Settings* and its accompanying tool kit is on our website (naecte.org).

These documents provide a resource for states and communities working to place teachers trained in early childhood education in pre-K and kindergarten classrooms. The advocacy committee would be interested in hearing from those who have used the Position Statement and found it helpful.

Stephanie Feeney
Chair, Advocacy

Research Net 2009

Interested in developing a new ResearchNet?

Information on the application process is available on the NAECTE website at [ResearchNets](#) or from Johnetta Morrison at jmorrison@colled.msstate.edu or 662-325-3681.

The established ResearchNets of the National Association of Early Childhood Teacher Educators have worked successfully during the past year on each of the projects undertaken. The two established ResearchNets will meet during the NAECTE Annual Conference on November 18, 2009:

Teacher Research Chair, Kathryn Castle
kathryn.castle@okstate.edu

Technology in Early Childhood Education Chair, Dina Rosen
drosen18@yahoo.com

The Teacher Research ResearchNet is focused on the inquiry into teaching and learning done by teachers at all levels for the improvement of teaching. The most recent is focused, in part, on good technology use in early

good technology use in early childhood education and integrating technology into early childhood instruction. To date, the Net has several publications based on work completed in the project. The Net will meet at the November conference.

Each ResearchNet chair invites interested parties to join them at the planned November meetings.

From the NAECTE Foundation

Are you considering putting together an estate plan? A **Brief Guide to Estate Planning** now is posted as a link on the Foundations page of the NAECTE website. Please consider remembering the NAECTE Foundation in your estate plan and supporting the continuing growth of the early childhood teacher education.* If you are not

yet ready to develop an estate planning, please consider becoming a member of the **Circles of Giving** of the NAECTE Foundation and provide ongoing support for our growth. A gift can be given in the name of someone you wish to honor. And, your contributions to the Foundation are cumulative. When you reach one of the levels (listed to the left) of

contribution, you become a member and receive a membership card. Remember as well that your contributions are tax-deductible.

**If you have already remembered NAECTEF in your estate plan, please contact our Treasurer (Frances Rust) at 96 Round Hill Drive, Briarcliff Manor, NY 10510 or email: fr1@nyu.edu*

Supporters Circle: Gifts of \$100-\$500

Founders Circle: Gifts of \$501-\$1500

Legacy Circle: Gifts of more than \$1500 and/or mention of a Foundation gift in will or trust.

Association for Constructivist Teaching Conference

The Association for Constructivist Teaching (ACT) will be holding their 2009 annual conference on October 30-31, at the Cintermex Convention Center, in Monterrey, Mexico. If you are not already a member, consider joining ACT. Dues are \$40 per year (\$25 for

students/retirees/child care providers). Institutional [\$100], life [\$400] and gift memberships are also available to support registration of others. Please include your membership fee along with your registration. Guest rooms are available at the Holiday Inn,

MONTERREY-PARQUE FUNDIDORA.

See their website for more information on hotel amenities.

<http://www.ichotelsgroup.com/h/d/hi/1/en/hotel/mtfcc>

Benefits of NAECTE Membership

NAECTE Membership includes four issues of the Journal of Early Childhood Teacher Education, e-letters, access to on-line back journal issues, on-line member directory, and Research-Net opportunities.

Join or Renew Now!

http://www.naecte.org/index.php?option=com_content&task=view&id=16&Itemid=31

Regional Reports

Reports from members around the country tell of program changes, both good and bad, of legislated changes relevant to our field, of new faculty, conferences and speakers, and state AEYC news.

To learn what is happening in your region, see the Regional Reports on the NAECTE News page:

http://www.naecte.org/index.php?option=com_content&task=view&id=14&Itemid=29

Please contact your Regional Representative to share news from your state:

http://www.naecte.org/index.php?option=com_content&task=view&id=24&Itemid=53

Fostering Quality Teaching and Learning at Arizona State

Arizona State University is deeply committed to fostering quality teaching and learning for all students. With a renewed vision and commitment to education, ASU has created the Mary Lou Fulton Institute and Graduate School of Education, focused principally on graduate education and research.

All bachelor's and master's-level teacher certification degree programs are now being administered by ASU's College of Teacher Education and Leadership (CTEL) across ASU's four campuses under a reorganization that was approved by the Arizona Board of Regents on May 1, 2009. Teacher Education faculty, including those in the Early Childhood Education program, were given the option to choose an affiliation with the College of Teacher Education and Leadership or with Fulton Education based upon their primary professional focus. Some clinical as well as tenured/tenure-track faculty have elected to join. The faculty at CTEL or adjust their primary and secondary campus affiliations in accordance with their teaching and research interests.

To be the premier graduate school of education in the nation in which knowledge for the improvement of education is created, shared and implemented. Recognizing the critical need for solutions to problems of importance to the state and nation, our work is research-intensive, generating solutions to the problems of education even as we strive to understand those problems and project a new, more vibrant future for the intellectual, economic and cultural capital provided by education to our society at large. The merger of all ASU teacher certification programs under the auspices of the College of Teacher Education and Leadership is strengthening opportunities for students wishing to become teachers. ...

And, at the same time, the creation of the Fulton Institute and Graduate School of Education is bolstering intellectual connections among scholars across ASU and creating previously unimaginable opportunities for students pursuing advanced degrees in education.

Growing Up WILD-- Providing New Resources for Early Childhood Educators

The Council for Environmental Education has just unveiled its much anticipated early childhood initiative called *Growing Up WILD*.

Designed for educators of children ages 3-7, *Growing Up WILD* builds on children's sense of wonder about nature through outdoor exploration. With 27 field-tested activities, *Growing Up WILD* provides an early foundation for developing positive impressions about nature and lifelong social and academic skills.

For more information, including a free sample activity, visit www.projectwild.org/GrowingUpWILD.htm.

International and National Conference Updates

Read the latest information on International and National Conferences on the NAECTE NEWS page

We're on the Web!

See us at:

<http://www.naecte.org>

OUR PURPOSE

- To promote the professional growth of our membership.
- To discuss educational issues specific to our membership.
- To advocate for improvements in early childhood teacher education.
- Provide a forum for consideration of issues and concerns of interest to educators of early childhood teacher educators.
- Provide a communication network for early childhood teacher educators.
- Facilitate the interchange of information and ideas about research and practice.
- Use, as vehicles, the Journal of Early Childhood Teacher Education, conferences, resolutions, position papers, and other publications.
- Cooperate with other national and international organizations concerned with the study and education of young children.