

A PERIODIC  
NEWSLETTER FOR  
MEMBERS AND  
FRIENDS

NATIONAL ASSOCIATION OF EARLY  
CHILDHOOD TEACHER EDUCATORS

# NAECTE

NEWSLETTER

WINTER 2013

## SPECIAL POINTS OF INTEREST:

- *Call for Proposals for NAECTE Spring Conference!*
- **NAECTE Elections**
- **New Advocacy Award**

## INSIDE THIS ISSUE:

**NAECTE President Letter** 3

**Foundation Builds on Fundraising** 4

**NAECTE Elections** 5

**Advocacy Committee Update** 6

**NAECTE Spring Conference—Full Call for Proposals** 7+

## NAECTE 2012 Award Recipients!



**Nancy K. Freeman** receives NAECTE/Pearson Outstanding Early Childhood Teacher Educator Award

### Other Winners

- ◇ **Cindy Lee Ryan**—NAECTE/Pearson Outstanding Dissertation Award
- ◇ **Will Parnell**—NAECTE Technology Leadership Award
- ◇ **Jennifer Keys Adair**—NAECTE/Taylor & Francis Outstanding JECTE Journal Article Award
- ◇ **Karen M. LaParo**—NAECTE Foundation Research Award

Please consider submitting nominations for the following 2013 NAECTE Awards:

- Outstanding Early Childhood Teacher Educator
- Outstanding Early Childhood Practitioner
- Outstanding Dissertation
- Technology Leadership

See [www.NAECTE.org](http://www.NAECTE.org) for award criteria and nominating instructions. Send inquiries and submissions to *Angie Baum and Byran Korth* at [awards.naecte.org](mailto:awards.naecte.org).

## Call for Proposals: February 15, 2013!

**Fostering  
Resiliency, Agency  
and Advocacy in  
Early Childhood  
Teacher  
Candidates**

### **Who?**

The National Association of Early Childhood Teacher Educators is accepting proposals for the 2013 Spring Conference.

### **What?**

The theme of the conference is:  
*Fostering Resiliency, Agency and Advocacy in Early Childhood Teacher Candidates*

### **When?**

Submission Date: February 15, 2013

### **Other Important Dates:**

Fall Conference Call for Proposals:	March 15, 2013
Fall Conference Submission Date:	April 29, 2013

### **Where?**

San Francisco, California  
PDI: June 10, 2013 from 8:00am-11:50 A.M.

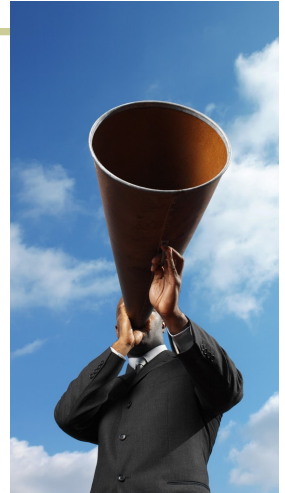
### **How?**

All proposals will be accepted in electronic format only.

Please note:

All presenters should plan to register and pay for the NAEYC PDI conference

***Please SEE pages 7-9 for full Call for Proposals Information***



## From our NAECTE President, Sara Davis

*I hope this letter finds you staying warm! Here in western Arkansas we have been enjoying a very mild winter so far, but I know from the news reports that some of you may be digging through a tunnel of snow to your classes!*

*We have been contacted by Adele Robinson, Deputy Executive Director, Policy & Public Affairs with NAEYC, about work they are doing to create a database on the NAEYC website of state-by-state teacher licenses and endorsements and advocacy work in a state or states on advancing a distinct b-8/p-age 8 license. Our first conversation was part of her initial work on writing a description for hiring someone to do this work. They have a small grant to support the work and are thinking that they will need an early childhood graduate student to do this. Of course if any of our members are interested that would be good too. We should be hearing more from Adele about the position details soon.*



**“We all have topics we feel we need to learn more about, but there are also lots of topics that feed our passion for our work, too!  
- Sara Davis**

*Kelly Baker, our vice president for conferences, has provided details about the conference call in this letter. If you are fairly new to our organization or have not been to a conference in a long time, don't forget that table presentations are a wonderful way to share things you are doing at your university and get feedback from other early childhood teacher educators. The proposals do go through a blind peer review, but do not have to be reports on research. We all have topics we feel we need to learn more about, but there are also lots of topics that feed our passion for our work, too!*

*Libby Ethridge, president elect, has nomination information for board positions. We know that travel has become more difficult for many of you, and we have had conversations with people who were nominated that told us they couldn't be on the board because of the lack of travel funds. Please consider being a board member even if travel is iffy. We have phone meetings 3-4 times a year. We would love for everyone on the board to be able to come to both conference meetings, but if you can only make it to one, please still consider joining us on the board.*

*There are certainly many opportunities to become more involved with your professional organization. Cynthia Paris is leading a strong advocacy committee and their information is in this newsletter too.*

*Be sure to contact our data manager if you have not gotten an issue of the journal or are not receiving e-mails. Her name is Lauren Harper at harper.lmichelle@gmail.com.*

*Stay warm and we will see you in San Francisco!*

*- Sara Davis*

## Foundation Builds on Fund-Raising

Members of NAECTE have shown great support for NAECTE through their donations this past year to the NAECTE Foundation. This year, the Foundation will continue with phase 2 of a multi-year fund-raising campaign, which former NAECTE President Harlan Hansen enthusiastically and skillfully introduced last year in phase 1.

One effort that we are pursuing is to grow our Circles of Giving, which recognizes the cumulative giving of donors. Last year, 39 individuals belonged. We now have 47 members—a healthy increase but not quite 50. I'm confident that we can increase that number to 50 and perhaps even 60 in the upcoming year. We also hope to expand membership in the Founders and Legacy Circles (cumulative donations totaling either \$500 or \$1500). Could you help us do this? (Charitable gifts are tax-deductible.)

As a long-term, fund-raising strategy, we are building on the Circles of Giving by adding a category of Enhanced Gifts to the Legacy Circle. Enhanced Gifts would include both Major Gifts and Estate Planning. Major Gifts are given in the present time and associated with a particular award or scholarship. They are tax-deductible for the donor. Estate Planning allows for gifts to be given in the future and are tax-deductible to the estate. For this category of Enhanced Gifts, we have posted on our website a new Legacy Giving brochure as well as an Estate Planning Guide. (If you would like more information about Enhanced Gifts or would like one or more hard copies of the Legacy Giving brochure, please let me know by sending an e-mail to <jensen@geneseo.edu>.)

Let's grow NAECTE and support future generations of early childhood teacher educators!

Mary Jensen

President of the NAECTE Foundation



**“Let’s grow NAECTE  
and support future  
generations of early  
childhood teacher  
educators!”  
- Mary Jensen**

## Let's Share Teacher Education Ideas!

**New ideas are needed  
for the newsletter.**

We would like to share teaching ideas or tips for early childhood education classes.

**If you have something you have done in class that generated a powerful discussion, made strong connections, or created memorable moments, we would like to share it.**

Just send your idea(s) to:

**Edyth Wheeler at [ejwheeler@towson.edu](mailto:ejwheeler@towson.edu)**



## NAECTE Elections

We are seeking nominations for the following positions: President Elect, Vice President of Conferences, Treasurer, and Representatives for Regions 2, 4, 6, 8, and 10. Please contact me by email [ethridge@ou.edu](mailto:ethridge@ou.edu) to nominate someone or to self-nominate. You can find a detailed description for each position in the Policy Manual of NAECTE, which is housed on our website.

As a reminder, the following even numbered Regions include the following states.

Region 2: New Jersey, New York, Puerto Rico, and Virgin Islands

Region 4: Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, and Tennessee

Region 6: Arkansas, Louisiana, New Mexico, Oklahoma, and Texas

Region 8: Colorado, Montana, North Dakota, South Dakota, Utah, and Wyoming

Region 10: Alaska, Idaho, Oregon, Washington, International: Canada, Hong Kong, New Zealand, and South Korea

The Nomination Criteria includes:

The nominee must subscribe to the purposes of NAECTE.

Nominees for President-Elect shall have previous NAECTE Governing Board experience.

Nominees who are equally nominated for more than one Governing Board position will be given the option of selecting the Governing Board position for which they prefer to be a candidate.

Nominees for the Board will be invited to submit a one to three sentence description (75 words) about their involvement or commitment to early childhood teacher education at the national, regional, state, and/or local level.

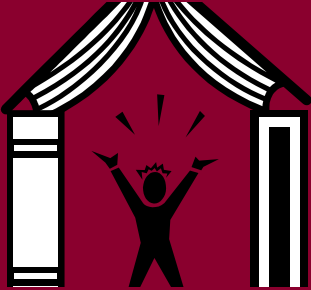
At the time of acceptance to be a candidate, the nominees for President-Elect, Vice President, Secretary and Treasurer agree to attend all Governing Board meetings that will be held during their term on the Governing Board; the nominees for Affiliate Chair and Regional Representative agree to attend at least one on-site and most conference call board meetings during their term. In addition, each nominee should be apprised of the general requirements of the particular position for which she or he will stand.

Members of the nominating committee will work via phone and email to finalize 2 nominees for each position. A ballot identifying 2 nominees for each office is finalized in March/early April. Ballots are distributed in April to be completed in May. Both successful and unsuccessful nominees are notified before the June NAEYC meeting. Newly elected officers will be invited to observe Governing Board meetings in June and November. They take office at the November General Meeting.

Libby Ethridge  
President Elect



## Advocacy Committee Update



In our meeting in November in Atlanta, NAECTE members interested in participating in advocacy activities identified four areas for our work:

### **Revision and distribution of the Position Statement on Early Childhood Certification for Teachers of Children 8 Years Old and Younger in Public School Settings**

This emerged as our highest priority. Updating the message, identifying target audiences and exploring the most effective ways to disseminate the revised statement were among the tasks we identified for this working group.

### **Conduct and/or support others in research on the impact of teachers with specialized training and licensure in ECE on children and families**

This initiative focuses on the need for high quality research to support our claims that every young child deserves a teacher with specialized training and licensure in ECE. Proposed tasks for this working group included seeking research funding and establishing research teams.

### **Establish NAECTE as source of expert knowledge on Early Childhood Teacher Education**

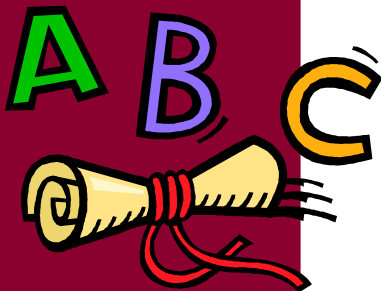
Building on members' connections with the National Governor's Association and the National Association of State Representatives, proposed tasks for this working group included initial tasks included individual meetings with members of these organizations, presenting sessions and/or distributing materials at their meetings and/or producing co-authored for publication in their journals. Linking with professional organizations for educational leaders such as those served by CAYL Institute is also being considered.

### **Highlighting Highly Effective Early Childhood Teacher Preparation Programs**

Discussion of this initiative focused on how NAECTE might call attention exemplary ECE teacher education programs. One possible direction considered was developing descriptions high quality early childhood teacher education practices to accompany NAEYC Standards for Early Childhood Professional Preparation. An annual award for an exemplary EC teacher preparation program was also considered.

If you are interested in working on any of the tasks outlined by the committee, please contact Cynthia Paris [cparis@udel.edu](mailto:cparis@udel.edu)

## Foundation Launches New Advocacy Award



The NAECTE Foundation has three goals in support of NAECTE: Advocacy, Research, and Scholarship. Previously, we established a Research Award and a Doctoral Scholarship to address the goals of Research and Scholarship.

Now, the NAECTE Foundation is pleased to announce the launch of an Advocacy Award. This award will be given for the development of a position paper or advocacy project that addresses Early Childhood Teacher Education.

**The deadline for applications is June 1st.** The application guidelines will be posted soon on the NAECTEF webpage <http://www.naecte.org/> Please have a look and consider applying yourself or encouraging your colleagues to apply.

# Call for Proposals—NAECTE Spring Conference

## Call for Proposals NAECTE Spring Conference PDI: June 10, 2013 8:00-11:50 A.M. San Francisco, California

The National Association of Early Childhood Teacher Educators is accepting proposals for the 2013 Spring Conference. The goal of the organization is to enhance and facilitate early childhood faculty research and professional development. The theme of the conference, **Fostering Resiliency, Agency and Advocacy in Early Childhood Teacher Candidates**, supports the mission of the organization.

**This year's theme** implies the importance of preparing teacher candidates who will maintain a holistic approach to teaching, inclusive of all aspects of development, learning, and living. Early childhood teacher candidates whose *strength* lies in their ability to fully embrace and address the needs of the young children and families they will encounter can become powerful change agents for good. While the pressure towards test-driven curricula is prevalent, the theme implies the notion that effective teachers of young children are prepared to provide the conditions for academic learning, but also have the responsibility and privilege of teaching toward justice and equity, potentially offering a better future for schools, children, and all of society.

**Proposals may address** the ways in which faculty prepare candidates to be resilient to pressure-driven teaching approaches, to teach toward issues of fairness and social justice, and to serve as strong advocates for children with regard to best practices for education in the early years. Other scholarly projects/papers which relate to the theme are encouraged as well.

All presenters should plan to register and pay for the NAEYC PDI conference; all submissions must be received by **February 15, 2013**. (Note: The fall conference Call for Proposals will be posted by March 15, 2013 and due April 29, 2013.)

All proposals undergo a blind review process and are evaluated on overall quality. The scoring rubric considers alignment of the proposal with the conference theme, suitability for proposed format, quality and organization of proposal information, potential for high quality session, and relevance to important ECE teacher education issues.

***Please note that proposals will be accepted in electronic format only.*** To ensure a blind review, all submissions must include two separate files, one for contact information and the second for the proposal. (MicrosoftWORD file, please). When submitting the proposal, type in the subject line: NAECTE Spring Conference Submission.

**File one: Contact Information**

A. Title of Presentation

B. Contact information: The first person listed is considered the lead presenter if more than one name is listed. NAECTE membership is required for lead presenters. All information must be completed for each presenter.

- 1) Name
- 2) Affiliation
- 3) Mailing address
- 4) Phone number
- 5) E-mail address for all presenters
- 6) Number of presenters in session

*Presenters will be contacted via e-mail. Correspondence will be directed to the person listed as lead presenter who is responsible for contacting others listed on the proposal.*

C. Member status: Please indicate if presenters are doctoral students or new members of NAECTE

D. Session Format: Round-Table Paper Session, Poster, or ResearchNet

E. Spring or Fall Conference: State that this proposal is for the SPRING conference

F. Select from one Session Format: All sessions will be **45 minutes** in length.

1. ***Paper Presentations*** – Papers may present relevant research, curriculum highlights, teaching strategies, policy issues, etc. Please be specific. Please note that papers will

be presented in a round-table format.

2. ***Poster Presentations*** – Posters may present relevant research, curriculum highlights, teaching strategies, policy issues, etc. Please be specific. Presenters will be expected

to provide all materials necessary for table set-up such as tri-fold boards. Wall space will not be available.

3. ***ResearchNet Discussion*** – ResearchNets are designed to support collaborative research among NAECTE members. These discussions provide a forum to create new

groups, report progress (e.g., problem, methodology, findings, implications) and generate ideas for improving/expanding current ResearchNet group work. Presenter must have previously made application/been approved to form a ResearchNet, per NAECTE guidelines.



**File Two: Blind Proposal**

Proposal Description (1 page maximum)

A. Title of Presentation

B. Proposed Session Format: Round-Table Paper Session, Poster, or ResearchNet (must have previously made application to form a ResearchNet)

C. Abstract

D. Benefit to NAECTE participants

Send files electronically to BOTH:

Linda Taylor at [lhuber@bsu.edu](mailto:lhuber@bsu.edu), phone: (765) 285-8567 and

Kelly Baker at [kbaker12@uco.edu](mailto:kbaker12@uco.edu), phone: (405) 974-5135.

Please enter the words “NAECTE Spring Conference Submission” on the email subject line. You will receive an e-mail that verifies that your proposal has been received by NAECTE.

**If you do not receive an electronic verification within 48 hours of submission, please contact Kelly Baker at [kbaker12@uco.edu](mailto:kbaker12@uco.edu).**

**Submission Deadline:**

**LATE PROPOSALS CANNOT BE CONSIDERED.**

**If you have not heard about the status of your proposal by March 22, 2013, please contact Linda Taylor, as all proposals will have been reviewed by that time.**