



2015 NAECTE SUMMER CONFERENCE

Look out New Orleans; here we come!



Bonjour Mes Amis,

Are you ready for the BIG EASY? I can hardly wait! Beignets, crawfish pie, Zydeco music, oh and an EXTRAORDINARY CONFERENCE! We have an amazing program scheduled for all members on Monday, June 8th. There are so many wonderful presentations scheduled that it will be hard to make up your mind as to what you will attend! I hope our presenters consider sharing again at our Fall conference. Thank you to Dr. Erin Casey who quickly assumed her role as Conference Proposal Chair. Erin did a remarkable job of collecting proposals and disseminating for blind reviews. Additionally, Erin stayed in communication with our presenters.

We have a lot of momentum going into the Summer Conference. We received a lot of positive feedback from our past two conferences and we are encouraged to continue the dialogue. Your NAECTE board has been meeting regularly to process information we have gained from your active participation through the conferences and have progress to report. We have planned the Summer Conference surrounding the theme of Progress as Promised! as a result of

our collaboration. We are also in for a treat with Dr. Pam Winton as our keynote speaker. Pam was co-author of the 2014 JECTE journal article of the year. Pam will challenge us to Seize the Opportunity to Transform Teacher Education. I am sure we will have a lot to discuss following the presentation. Please find the entire conference program on the NAECTE website.

Although we are just getting started with the summer conference, it is already time to think about the fall conference as well. I hope you all are ready for a magical journey this fall! Please plan to join the magic of the NAECTE conference on November 18th in beautiful Orlando, FL. The National Association of Early Childhood Teacher Educators is currently accepting proposals for the 2015 Fall Conference. Our theme for the Fall Conference is Early Childhood Teacher Educators: Leading the Way in Early Education. This year's theme continues to build upon the conferences we have had over the past two years. The Call for Proposals is DUE on June 15th. You should be able to locate the Call for proposals on the NAECTE website.

I can't wait to see you all soon! Have safe travels.

Amy Wolf, Ph.D.
Vice President for Conferences
NAECTE
amy.wolf@park.edu

In this issue...

- **Upcoming Conference Agenda**
- **Announcement of Editor Search**
- **2015 Award Announcements**
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News from Our NAECTE President, Dr. Libby Ethridge

The NAECTE governing board has been busy working on the progress we promised you in November. President-Elect, Kelly Baker has been chairing the creation of our Needs Assessment, which will be sent to membership during the month of June. When you see it in your email, please take a few minutes to give us your feedback so all voices are represented in our work toward progress.

Lori Kelly, our Database Administrator and I have been working with our website manager to get our module updated. Our website will have a facelift by the end of summer! It will be easier to navigate and will have a search function. Members will once again be able to pull up a roster and access the membership list with contact information.

Since the new website will allow members to see all other members' contact information, it becomes extremely important to make sure you have updated your password to something other than naecte. You need to update your password before we launch the new website. You will be receiving an email in regard to updating your password and the launch date in the next few weeks.

Kelly Baker and I had a phone conference with Marica Mitchell, Deputy Executive Director, Early Learning Systems for NAEYC. Marica shared with us some of the things NAEYC is working on regarding who should be included in accreditation as well as specifics regarding branding, developing a higher education directory, developing a national career ladder, and hiring a marketing research company. She is reaching out to us to get our input. Marica will be speaking with our governing board at the PDI and hopefully she will speak with our membership at the November conference. I consider this to be a significant step in our collaboration with NAEYC.

As you were notified through email, our co-editors, Patsy Cooper and Abigail Jewkes have both determined they need to step down from their positions due to overwhelming work obligations. Patsy has been a wonderful editor of our journal and we will miss her professionalism, passion, and organization. While Abby's service has been brief, it is no less significant. She worked diligently on the journal and provided thought provoking and innovative suggestions. They are both serving on the search committee for the new editor(s) and will continue in their positions until the search is successful. The JECTE Editor Search Announcement is posted in this e-letter as well as on our website. Please share this announcement with colleagues, as you deem appropriate.

Sincerely,

Libby Ethridge
NAECTE President



Summer Conference
June 8, 2015
8 a.m. – 12:30 p.m.
Hilton New Orleans Riverside
Jefferson Ballroom (300)
New Orleans, LA

- 8:00-8:15 Registration and seating
- 8:15-8:30 Welcome
Amy Wolf, NAECTE Vice President for Conferences
Libby Ethridge, NAECTE President
Amanda Branscombe, NAECTE Foundation President
Will Parnell, Rebecca Huss-Keeler and Julia Atilas, Awards Committee
- 8:30-9:15 Poster/Paper presentations
- 9:15-9:20 Transition
- 9:20-10:05 Paper presentations
- 10:05-10:15 Welcome from NAEYC
Rhian Allvin, Executive Director
- 10:15-10:30 Progress as Promised
Libby Ethridge, NAECTE President
- 10:30-11:30 Seizing the Opportunity to Transform
Teacher Education
Pam Winton, Co-author of JECTE article of the year 2014, Senior Scientist and Director of Outreach FPG Child Development Institute, Director and PI National Professional Development Center on Inclusion, Director & PI National Center to Mobilize Early Childhood Knowledge (CONNECT), Research Professor, School of Education, University of North Carolina - Chapel Hill
- 11:30-12:00 Reflective Round Tables
Amy Wolf, VP of Conferences NAECTE
- 12:00-12:15 Large Group Dialogue
Amy Wolf, Vice President of Conferences NAECTE
- 12:15-12:20 NAECTE Survey
Kelly Baker, NAECTE President-Elect
- 12:20-12:30 Closing Remarks
Libby Ethridge, NAECTE President
Amy Wolf, VP of Conferences NAECTE



City of New Orleans

8:30-9:15 Poster/Paper presentations

If selecting a paper presentation please report to the table number and plan to converse throughout the entire 45 minute session. If selecting Poster Sessions, please plan to peruse all of the posters. Posters should remain up until the end of the entire conference.

Posters

Poster 1: Do as I say, Not as I do Modeling Social Emotional Skills to Young Children

Presented by: Amanda Rutter M.Ed, Doctoral Student, University of Houston amandarutter3@gmail.com

Poster 2: Making a Difference: Improving Teaching, Learning, and Advocacy through a Graduate ECE Math Methods Course

Presented by: Jan G. Burcham, Ph.D., Teacher Education Department Chair and Fletcher Distinguished Chair in Early Childhood Education, Columbus State University burcham_jan@columbusstate.edu, Abby Sykes, Graduate Student, Columbus State University sykes_abby@columbusstate.edu

Poster 3: Exploring the Clinical Model: How Do Early Childhood Pre-service Teachers Learn About Children's Cognitive Development?

Presented by: Courtney Beers, Doctoral Student, Florida Atlantic University cbeers@fau.edu

Poster 4: Using Virtual Classrooms in Early Childhood Teacher Education

Presented by: Karen M. La Paro, Associate Professor, University of North Carolina at Greensboro kmlaparo@uncg.edu

AND

Nancy Green, Associate Professor, University of North Carolina at Greensboro nlgreen@uncg.edu

AND

Christine Maynard, Assistant Professor, Iowa State University maynard1@iastate.edu

AND

Andrew Holman, University of North Carolina at Greensboro

Poster 5: Transforming the Pedagogy of Teacher Education with iPads and Digital Tools

Presented by: Mary A. Jensen, State University of New York – Geneseo jensen@geneseo.edu

Poster 6: A Performance-Based Approach to License Early Childhood

Presented by: Esther M. Howard, Professor, University of West Alabama ehoward@uwa.edu

AND

Melina Vaughan, Assistant Professor, University of West Alabama mvaughan@uwa.edu

AND

Andrea Minear, Assistant Professor, University of West Alabama aminear@uwa.edu



Paper Presentations 8:30-9:15:

Table 1: Issues concerning the immigrant parents adjustment to American society and adaptation of their children in preschool classrooms

Presented by: Maryam Sharifian, Ph.D. Candidate SUNY at Buffalo msharifi@buffalo.edu

Table 2: What does it matter what I think? The power of teacher's mental representations of relationships with challenging children

Presented by: Andrea M. Emerson, Doctoral Student Clemson University emerso3@g.clemson.edu

AND

Dr. Faiza M. Jamil, Clemson University fjamil@clemson.edu

Table 3: Tales from the Executive Function Think Tank: The Impact of Community Engagement on the Understanding of Executive Function in Early Childhood Pre-service Teachers

Presented by: Shauna Adams, Ed.D., Associate Professor and Executive Director, University of Dayton

sadams1@udayton.edu

AND

Mary Fuhs, Ph.D., Assistant Professor, University of Dayton mfuhs1@udayton.edu

AND

William A. Mosier, Ph.D., Professor and ECE Graduate Program Advisor, Wright State University

william.mosier@wright.edu

AND

Swapna Purandare, PhD. Assistant Professor, Sinclair Community College swapna.purandare@sinclair.edu

AND

Diane Brogan-Adams, Ph.D., TOTS (Taking Off To Success), Program Director

dbadams@ear-edn.org

AND

Hope Cyprella, Quality & Program Outcomes Coordinator Miami Valley Child Development Centers, Head Start

hcypryla@mvcdc.org

Table 4: Who should Teach Overlapping Grades When Early Childhood Education and Elementary Teaching Licensures allow? Teacher Candidates' Perceptions

Presented by: Yanghee Anna Kim, PhD, Kennesaw State University ykimm44@kennesaw.edu

Table 5: Progress! Linking the Primary Classroom Environment to Learning – Strategically Designing the Physical Classroom Environment to Reflect Early Childhood Principles – PEERS Rubric can Assist

Presented by: Pamela Evanshen, Ed.D., East Tennessee State University evanshep@etsu.edu

AND

Charity Hensley-Pipken, Doctoral Candidate, East Tennessee State University Zcgh2@goldmail.etsu.edu

8:30-9:15-Paper Presentations Continued

Table 6: Playing at school:An inquiry approach to using an experiential play lab in early childhood education course

Presented by: Kristen M. Kemple, University of Florida kkemple@coe.ufl.edu

AND

Ji Hyun Oh, University of Florida joh2@ufl.edu

AND

Daniella Porter, University of Florida daniella6379@gmail.com

Table 7:The role of ResearchNETS in NAECTE

Presented by: Mary Jane Moran, PhD moran.maryjane@gmail.com

Table 8: Publishing in the Journal of Early Childhood Teacher Education:An Information Session

Presented by: Patsy Cooper, Co-editor-in-Chief, JECTE, Associate Professor Queens College, CUNY

patricia.cooper@qc.cuny.edu

AND

Abigail M. Jewkes, Co-Editor JECTE, Associate Professor St. John's University jewkesa@stjohns.edu

9:20-10:05 Paper Presentations

Table 1: Competency-Based Learning:A New Pathway to Professional Advancement for Early Childhood Educators

Presented by: Martha Cheney, Ed.D.,Walden University Martha.Cheney@waldenu.edu

AND

Lisa Share,Walden University Lisa.share@waldenu.edu

Table 2:Advocating for families of children with food allergies

Presented by: Jeanne Galbraith, PhD, SUNY-Cortland jeanne.galbraith@cortland.edu

Table 3: STEAM powered curriculum and pedagogy: Improving school academic achievement and readiness in kindergarten-aged children

Presented by: Jill A. Smith, Ph. D., University of Houston-Clear Lake SmithJi@UHCL.edu

AND

Shanna L. Graves, Ph.D., University of Houston-Clear Lake gravess@uhcl.edu

AND

Kelly Tryer, M.A.T., Parkwood Elementary School, Deer Park Independent School District

ktryer@dpisd.org

Table 4: Guidance Policies in Early Childhood Care and Education Programs: Building an Infrastructure for Social and Academic Success

Presented by: Sarah Garrity, Ed.D, San Diego State University sgarrity@mail.sdsu.edu

AND

Sascha Longstreth, San Diego Diego State University slongstreth@mail.sdsu.edu

9:20-10:05 Paper Presentations

Table 5: Peer Leaders as Sources of Professional Support and Promise for New Early Childhood Teachers

Presented by: Susan Recchia, Teachers College, Columbia University recchia@tc.edu

AND

Victoria I. Puig, Montclair State University puigv@mail.montclair.edu

Table 6: David vs. Goliath: One Teacher's Fight Against High-Stakes Testing in an Era of Accountability

Presented by: Jill M. Davis, Doctoral Student, University of Oklahoma-Tulsa jillmariedavis@ou.edu

AND

Dr. Elizabeth A. Ethridge, Associate Professor, University of Oklahoma-Tulsa ethridge@ou.edu

Table 7: Rethinking the Rights of the Child: Teacher Reflections in Three Countries

Presented by: Georgianna Duarte, University of Texas-Rio Grande Valley duartefree@aol.com

Table 8: Progress as Promised and Lessons Learned: Reflecting on Five Years of Our Innovative Bachelor of Applied Science (BAS) Program for Teachers of Children Birth-Age 5

Presented by: Dr. Rebecca Huss-Keeler, University of Houston-Clear Lake huss@uhcl.edu

AND

Dr. Joy Moss, University of Houston-Clear Lake bechtold@uhcl.edu

AND

Dr. Preeti Jain, University of Houston-Clear Lake jainp@uhcl.edu

Table 9: Parent and teacher perceptions of technology in early childhood: Are we preparing early childhood teachers to be decision-makers and advocates?

Presented by: Karen C. Williams, Ph.D., Professor, University of Wyoming Cachevki@uwyo.edu

AND

Christine E. Wade, Ph.D., Assistant Professor, University of Wyoming cwade@uwyo.edu

AND

Kari Morgan, Ph.D., Associate Professor, University of Wyoming kmorgan@uwyo.edu

Table 10: Principal's Perceptions on Developmentally Appropriate Practices

Presented by: Rebekah C. Marcum, Doctoral Student, Tennessee Technological University rmarcum@tntech.edu

We hope you all are ready for a magical journey! Please plan to join the magic of the NAECTE conference on November 18, 2015 in beautiful Orlando, FL. Please remember to submit your proposal to present at the Fall Conference. All proposals are DUE on June 15, 2015.

NAECTE BOARD MEETING

Hilton New Orleans Riverside, Cambridge Room

2:00 p.m. - 4:00 p.m.

NAECTE Journal Board Meeting

Hilton New Orleans Riverside, Cambridge Room

4:30 p.m. - 6:30 p.m.

A special THANK-YOU to all who stepped forward in order to make this conference superb!

To Erin Casey, Conference Proposal Chair: Thank you for organizing the conference paper and poster presentation proposals and blind reviews. It takes countless hours and we very much appreciate your organization!

To the following individuals who served as proposal readers, we had a bumper year with submissions and our program demonstrates thoughtful consideration

Debbie Brown

Sara Davis

Rebecca Huss-Keeler

Byran Korth

Lucinda Kramer

Smita Mathur

Sally McClellan

Paula McMurray-Schwarz

Lisa Monroe

William Mosier

Cindy Ryan

Paulette Shreck

Dorothy Sluss

Lisa Weis

To our presenters, thank you for sharing your ideas and expertise!

To the NAECTE board members who stepped forward to help facilitate dialogue and get the conference underway.

Announcement of Editor Search: *Journal of Early Childhood Teacher Education*

The National Association of Early Childhood Teacher Educators (NAECTE) in conjunction with the Editorial Board of the *Journal of Early Childhood Teacher Education (JECTE)* invites applications for the next editor of *The Journal of Early Childhood Teacher Education*. The appointment will be for a period of three years with the possibility of subsequent renewals. It is anticipated that the new editor will begin assuming editorship responsibilities immediately after the NAECTE Governing Board approves the appointment. Individuals or teams can apply in configurations that include a single editor, an editor with an associate editor, or co-editors.

The *Journal of Early Childhood Teacher Education*, the official journal of the National Association of Early Childhood Teacher Educators, publishes original manuscripts, reviews, and information about association activities. It is a premier peer-reviewed publication that provides a forum for consideration of issues and for exchange of information and ideas about research and practice in early childhood teacher education. *JECTE* welcomes research reports, position papers, essays on current issues, reflective reports on innovative teacher practices, and book reviews. It is published four times per year.

The editor is responsible for coordinating the timely publication of the journal on an annual basis. To accomplish this, the editor works closely with the publisher and members of Editorial Board of the *JECTE*. The editor is responsible for coordinating meetings of the Editorial board twice annually, in conjunction with NAECTE meetings, to discuss and set priorities for future directions of the Journal. In addition, the editor will solicit scholarly work, oversee the blind peer review process, and coordinate journal production with the publisher. The Editor maintains a liaison role with the Governing Board of NAECTE for the production and dissemination of the journal to the membership.

Criteria for the *JECTE* editorship are as follows: (1) teacher educator at a four-year institution of higher education or a graduate school of education; (2) a member of NAECTE during the term as editor; (3) prior experience with publishing and producing a journal or newsletter or book; (4) experience as a researcher and scholar in early childhood education; (5) assurance of some university support such as clerical assistance, travel support, office space, and release time adequate to cover editorial responsibilities; and (6) access to and capacity for managing the online publication system.

The application should consist of a concise statement as to the individual's vision for the journal, a current curriculum vita, two copies of publications, a statement regarding a university's willingness to support the individual's editorship, and contact information for three references. These materials and any other inquiries should be submitted via email to Dr. Libby Ethridge at ethridge@ou.edu.

Applications will be reviewed beginning June 3, 2015, continuing until the position has been filled. The *JECTE* Editorial Search Committee will interview and select an editor to recommend to the NAECTE Governing Board. Once the negotiation of administrative costs, editorial assistance, travel costs, Internet access, and other administrative issues have been completed, the final decision will be announced at a Governing Board meeting.

NAECTE 2015 Award Announcements:

The deadline for nominations for the 2015 NAECTE Awards is June 17, 2015. Please consider nominating a deserving colleague or student. Send your nominations to awards@naecte.org. This e-mail address is being protected from spambots. You need JavaScript enabled to view it.

Inquiries regarding awards and nominations can be directed to Will Parnell, Rebecca Huss-Keeler and Julia Atilas at awards@naecte.org. NAECTE will present the awards and travel grants at its fall conference November 18 in Orlando, FL. Information on the description and criteria for each of the following awards and travel grants can be found on the naecte.org website:

- The NAECTE/Pearson Outstanding Early Childhood Teacher Educator Award
- The NAECTE/Taylor & Francis Early Childhood Teacher Educator Award
- The NAECTE/Cengage Learning Outstanding Early Childhood Practitioner Award
- The NAECTE/Cengage Outstanding Dissertation Award
- NAECTE Travel Grants, sponsored by Taylor & Francis

Deadline extended to June 17th for Application Packets for NAECTE Foundation Awards

Many of you have engaged in research projects on some aspect of early childhood teacher education and/or have students who are planning to research a topic that would be of interest to early childhood teacher educators. Some of you have doctoral students who've completed outstanding dissertations. You would like for those students to have the opportunity to submit their dissertations for some award. The NAECTE Foundation supports this important work by offering recognition and awards to both NAECTE members and doctoral students pursuing research related to early childhood teacher education. We do this because your work informs our teacher education practices and is vital to our continuing growth and transformation.

Currently we are offering the NAECTE Foundation Advocacy Award, the NAECTE Foundation Early Career Research Award, the Established Career Research Award and the NAECTE Foundation Doctoral Scholarship Award. The application process for each of these awards is available on the NAECTE website under the NAECTE Foundation ink.

http://www.naecte.org/index.php?option=com_content&view=article&id=22&Itemid=35

Remember, the extended deadline for each of these awards is June 17th.

News from Our Regions

Region 2 Report Emilie Kudela

New York

Two members of the Advocacy Committee of the The NYSAECTE, Dr. Patricia Vardin and Dr. Doris Fromberg, met with Dr. John DiAgati, New York State, Deputy Commissioner of Education, to discuss two position statements submitted to him last year. The two proposals can be found on the organization's website. One paper is focused upon requesting that individuals certified in Childhood Education be required to earn at least 12 credits dedicated to early childhood theory, practice and classroom experience to attain a second certification in Early Childhood, and a second proposal, recommending that content related to early childhood education be included in the academic preparation of school administrators.

NYSAECTE, in collaboration with NYS ACCESS and the Higher Education Committee of NYSAEYC, held their annual conference on April 9, 2014 in Verona, New York. The keynote speaker was Dr. Marcy Guddemi, President/CEO of the Gesell Institute of Child Development in New Haven, Ct. The title of her presentation was "Common Sense for the Common Core Starts with Understanding Neuroscience and Child Development."

A NYSAECTE meeting was also held as part of the conference.

Dr. Emilie Kudela continues to keep the organization updated on NAECTE issues and events. The organization continues to expand its website to connect to its members and to increase its membership. The website is <http://www.nysaecte.org/>

New Jersey

The NJAECTE is awarding an award to undergraduate or graduate students who have done exemplary work in the field of early childhood education. This includes advocacy, research/scholarly activities, and/or pre-service endeavors in the field of early childhood education (birth-age 8). The award comes with a \$500.00 honorarium.

The Fall 2014 NJAECTE meeting took place in conjunction with "Where Ideas Learn to Fly", an exhibit by educators from Ohio, supported by the Ohio Department of Education.

Spring 2015 - Several NJAECTE faculty members have taken their students to the Reggio Emilia Wonder of Learning exhibit in New York City.

Region 8 Report Dr. Carol Enger

North Dakota

The State is currently conducting a legislatively mandated study on early childhood care and education in North Dakota. The North Dakota Department of Public Instruction has contracted with the Marsico Institute for Early Learning and Literacy, a research and policy institute to conduct the study. The survey went out to higher education faculty, current university students, alumni, and employers.

Renew Your Membership!

SPREAD THE WORD: INVITE YOUR COLLEAGUES AND GRADUATE STUDENTS TO JOIN NAECTE TODAY!

GOOD NEWS: NAECTE has a new membership module that allows for revolving memberships, so your membership will run from the date you pay your dues to the next year on the same date. For example, if you join or renew on January 30, 2015, then your membership year will be unique to you and be current from January 30, 2015 until January 30, 2016.

To join, go to NAECTE.org, then scroll to the bottom of the website (left side) and click on the link that says "Member Login." From there you should be able to create an account and join.

Questions? Contact Paula McMurray-Schwarz (mcmurray@ohio.edu), NAECTE VP for Membership or Lori Kelly (naectemembership@gmail.com), NAECTE Database Administrator.

NAECTE Foundation

The **NAECTE Foundation Board** continues to work to meet the generous \$1,000 Challenge Grant that Harlan and Ruth Hansen are offering to NAECTEF each year for 10 years. This Challenge Grant helps us reach our goal of raising \$5,500 each year that we need to fund the work of the Foundation.

The NAECTE Foundation Board has created several ways to help fund our work and fund-raising efforts. Some of these are listed below. We'll be happy to provide additional information should you have an interest in participating in our funding raising efforts.

Legacy Giving, Major Gifts, and Named Funds: The Foundation has a new category for Enhanced Legacy Gifts—a Named Fund category at the \$5,000 and \$10,000 levels of giving. Harlan and Ruth Hansen became the first donors to establish such an award. This particular Named Fund will support additional doctoral scholarships. If you haven't yet done so, please keep the NAECTE Foundation in mind, if you would like to contribute a major gift or set up an estate plan that includes a legacy gift directed to the Foundation at a future date. If you have questions about establishing a Named Fund, please contact our treasurer, Frances Rust (francesrust49@gmail.com) or check out the additional information available on our website.

Circles of Giving: We continue to expand the NAECTE Foundation Circles of Giving. To date, we have over 55 contributors who have become members of the NAECTEF Circles of Giving. Some of the members have moved from the Supporters Level of Giving to the Founders Level. If you haven't become a member of the Circles of Giving, would you consider doing so this year by increasing your cumulative contributions to NAECTEF to \$100? We annually update the Friends of the Circles of Giving page, linked to the NAECTE Foundation page of the NAECTE website. You can view the membership there.

Memorials and Honorariums: Many of the NAECTE members make gifts to the NAECTE Foundation as memorials and honorariums. The Foundation Secretary sends a note to both the giver and receiver of these gifts.

NAECTE Pins: To encourage donors to give at the \$20 level or above, we will continue to offer the lovely pins with the NAECTE logo. Sara Davis spearheaded this highly successful effort. The pins will be offered again at the New Orleans Conference.

Scholarships, Grants and Awards: The NAECTE Foundation offers doctoral scholarships for collecting dissertation data. We also offer research awards and advocacy awards. The Foundation Early Career Research Award is for \$2,000 as is the Foundation Established Career Research Award. More information about the guidelines for these scholarships, grants and awards can be found on the NAECTE website. We strongly encourage you and your students to apply.

To make an online donation through PayPal, [click here](#).

Or, send a check to: NAECTE Foundation
c/o Dr. Frances Rust, Treasurer
University of Pennsylvania,
3700 Walnut Street, Room 439
Philadelphia, PA 19104

NATIONAL ASSOCIATION OF EARLY
CHILDHOOD TEACHER EDUCATORS

NAECTE