

Early Childhood Teacher
Educators working to:

***provide a forum to discuss
issues;***

***provide a teacher educator
communication network;***

***facilitate exchange of in-
formation, research, and
practice; and***

***collaborate with other
organizations to better the
lives of children and
families.***



www.naecte.org



NATIONAL
ASSOCIATION
OF
EARLY
CHILDHOOD
TEACHER
EDUCATORS

FOUNDED 1977

www.naecte.org

What is NAECTE?

We are a group of early childhood teacher educators located mainly in four-year and graduate institutions of higher education. Our purpose is to promote the professional growth of our membership, to discuss educational issues that are specific to our membership, and to advocate for improvements in early childhood teacher education.

To achieve this end, we aim to:

- provide a forum for consideration of issues and concerns of special interest to educators of early childhood teachers;
- provide a communication network for early childhood teacher educators;
- facilitate the interchange of information and ideas about research and practice among its members and among other persons concerned with young children through its journal, conference program, resolutions, position papers and other publications; and,
- collaborate with national organizations concerned with the study and education of young children.

NAECTE FOUNDATION

The NAECTE Foundation supports our goals by:

- Advocating for improved early childhood teacher education.
- Supporting research on early childhood teacher education, and
- providing scholarships to potential early childhood teacher educators.

History of NAECTE

NAECTE began in 1977 when a group of 200 early childhood professors met at the annual NAEYC (National Association for the Education of Young Children) Conference to discuss common issues. The lively discussion resulted in a decision to explore becoming an organization. At the next annual NAEYC Conference the group met and approved the name Association of Early Childhood Teacher Educators. Officers elected were a chairperson, secretary, treasurer, and six regional representatives. In 1980, "National" was added to the organizations' title.

From the onset, each annual meeting included a provision for a program with discussion of issues in early childhood teacher education. Annual programs have been a full day since 1981. During that same year, the Governing Board was expanded to include 10 regional representatives, using the U.S. Government Designations for Regions. In 1983, NAECTE initiated affiliate groups and in 1986 student memberships were recognized.

Join NAECTE

All persons in early childhood teacher education are eligible for membership in NAECTE.

Membership Benefits:

- Subscription to *The Journal of Early Childhood Teacher Education* (quarterly)
- Subscription to the NAECTE e-newsletter
- NAECTE voting privileges
- Eligibility to serve on the NAECTE board
- Researchnets (Urban Ed, Ethics, and more!)
- Annual Fall Conference in conjunction with NAEYC
- Networking in conjunction with the NAEYC PDI
- Annual Awards: Teacher Educator of the Year, Outstanding Dissertation, Outstanding Practitioner

A Membership Form and Other Information can be found on our website:

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