

Request for Proposals

NAECTE Foundation Award for Research on Early Childhood Teacher Education

One of the goals of the NAECTE Foundation is to promote and support research projects related to early childhood teacher education. Through NAECTE conferences and publications, many NAECTE members have developed their capacities as researchers. As an extra incentive and added recognition, the NAECTE Foundation is offering a \$2000 award to encourage early childhood teacher educators to conduct research that will have relevance for policy and advocacy in the area of early childhood teacher education.

Any current member of the National Association of Early Childhood Teacher Educators (or any NAECTE ResearchNet) is eligible to apply for funding for research that is in progress or that will begin at the time the award is received. Applicants may apply individually or organize as an investigative team, whereby one member of the team is designated as the "Principal Investigator" and any others as "Co-Investigators." If a team of applicants receives the award, the Principal Investigator would be responsible for coordinating the research, and would receive and administer the research award funds.

The award will be paid in two installments: half upon receipt of the award and half when the researcher either presents her/his research at a professional meeting (e.g., NAECTE, AERA, or ACEI) or publishes it in a refereed, professional journal, and notifies the NAECTEF President of the particulars. (The award recipient or principal investigator also will send the NAECTEF President an annual, written progress report after the first year and until the research is complete, and will acknowledge receipt of the NAECTEF award in any related presentation or publication.)

Proposals must be focused on research on early childhood teacher education and must

- be evidence-based (rationale and data collection),
- contribute to the knowledge base of early childhood teacher education, and
- address issues of quality in early childhood teacher education program development.

Applications will be submitted electronically in RTF format and will include:

- a CV,
- a title page with title of the proposal and the researcher's name and contact information,
- a budget, and
- a proposal (maximum 4 pages) that includes: the research question(s) and focus, the rationale for the research, methods of research, how this research is anticipated to enhance early childhood teacher education, and how funding will assist with the research goals.

Blind reviews will be conducted by three or more Foundation members.

Application Deadline for these awards: June 1.

Email the proposal to the Research Award Committee Chairperson, at NAECTEFresearch@naecte.org. Indicate NAECTEF Award Proposal as the e-mail subject.

NAECTE FOUNDATION RESEARCH AWARD RUBRIC

Proposal Number _____ CV Included? yes no (Applicant's Name _____)

Proposal Title _____
OVERALL RATING: The proposed research is innovative and will likely have a significant impact nationally on early childhood teacher education.

Budget Amount _____ **TOTAL SCORE** _____
 Please circle one: Definitely Agree Agree Neutral Disagree

| CATEGORY | 4 EXCEEDS REQUIREMENT | 3 MEETS REQUIREMENT | 2 PARTIALLY MEETS REQUIREMENTS | 1 DOES NOT MEET REQUIREMENTS | 0 NOT APPROPRIATE | SCORE |
|--|--|---|---|---|---|-------|
| Evidence-based rationale relevant to early childhood teacher education (ECTE) | Strong, research-based rationale with potential for significant results that will enhance ECTE | Research-based rationale with potential for significant results that will enhance ECTE | Lacks research rationale with little potential for significant results that will enhance ECTE | No research rationale and no potential for significant results that will enhance ECTE | No basis in research that will enhance ECTE | |
| Clarity and significance of research question(s) | Clear, strong research question(s) | Clear and appropriate research question(s) | Unclear or inappropriate research question(s) | Unclear and inappropriate research question(s) | Research question(s) is(are) irrelevant to ECTE | |
| Soundness of research methods | Sound, appropriate research methods/design | Appropriate research methods | Either the research methods are unclear or are inappropriate for the research question(s) | The research methods are unclear and are inappropriate for the research question(s) | The research methods are unsound | |
| Contributes to the knowledge base of early childhood teacher education (ECTE) | Clear, strong explanation of how the project will contribute to the ECTE knowledge base | Explanation of how the project will contribute to the ECTE knowledge base | Limited explanation of how the project will contribute to the ECTE knowledge base | Little or no explanation of how the project will contribute to the ECTE knowledge base | Does not indicate how this project will contribute to the ECTE knowledge base | |
| Addresses issues of quality early childhood teacher education (ECTE) program development | Provides clear explanation of how the project will address issues of quality in ECTE program development | Provides some explanation of how the project will address issues of quality in ECTE program development | Limited explanation of how the project will address issues of quality in ECTE program development | Little or no explanation of how the project will contribute to ECTE program development | Does not address ECTE program development | |
| Budget | Clear, detailed budget indicating specifically how funds will be used to accomplish research goals | Budget generally indicates how funds will be used to accomplish research goals | Budget lacks indication of how funds will be used to accomplish research goals | Budget does not indicate how funds will be used to accomplish research goals | Budget is incomplete or confusing | |