Announcement of Editor Search  
Journal of Early Childhood Teacher Education

The National Association of Early Childhood Teacher Educators (NAECTE) in conjunction with the Editorial Board of the Journal of Early Childhood Teacher Education (JECTE) invites applications for the next editor of The Journal of Early Childhood Teacher Education. The appointment will be for a period of three years with the possibility of subsequent renewals. It is anticipated that the new editor will begin assuming editorship responsibilities immediately after the NAECTE Governing Board approves the appointment. Individuals or teams can apply in configurations that include a single editor, an editor with an associate editor, or co-editors.

The Journal of Early Childhood Teacher Education, the official journal of the National Association of Early Childhood Teacher Educators, publishes original manuscripts, reviews, and information about association activities. It is a premier peer-reviewed publication that provides a forum for consideration of issues and for exchange of information and ideas about research and practice in early childhood teacher education. JECTE welcomes research reports, position papers, essays on current issues, reflective reports on innovative teacher practices, and book reviews. It is published four times per year.

The editor is responsible for coordinating the timely publication of the journal on an annual basis. To accomplish this, the editor works closely with the publisher and members of Editorial Board of the JECTE. The editor is responsible for coordinating meetings of the Editorial board twice annually, in conjunction with NAECTE meetings, to discuss and set priorities for future directions of the Journal. In addition, the editor will solicit scholarly work, oversee the blind peer review process, and coordinate journal production with the publisher. The Editor maintains a liaison role with the Governing Board of NAECTE for the production and dissemination of the journal to the membership.

Criteria for the JECTE editorship are as follows: (1) teacher educator at a four-year institution of higher education or a graduate school of education; (2) a member of NAECTE during the term as editor; (3) prior experience with publishing and producing a journal or newsletter or book; (4) experience as a researcher and scholar in early childhood education; (5) assurance of some university support such as clerical assistance, travel support, office space, and release time adequate to cover editorial responsibilities; and (6) access to and capacity for managing the online publication system.

The application should consist of a concise statement as to the individual’s vision for the journal, a current curriculum vita, two copies of publications, a statement regarding a university’s willingness to support the individual’s editorship, and contact information for three references. These materials and any other inquiries should be submitted via email to Dr. Libby Ethridge at ethridge@ou.edu.

Applications will be reviewed beginning June 3, 2015, continuing until the position has been filled. The JECTE Editorial Search Committee will interview and select an editor to recommend to the NAECTE Governing Board. Once the negotiation of administrative costs, editorial assistance, travel costs, Internet access, and other administrative issues have been completed, the final decision will be announced at a Governing Board meeting.