

Call for Discussion Leaders
NAECTE/NAEYC Research Symposium
June 7th, 2008
New Orleans, LA

We are now accepting applications for discussion leaders for the NAEYC/NAECTE Research Symposium to be held June 7 in New Orleans.

NAECTE is working with NAEYC this year to try something new for our members. We are excited about this opportunity to address our member's needs for professional development and conversation. We are co-sponsoring the Research Symposium to be held as a Pre-Conference day to the PDI. NAECTE members will be able to register for this day separately from NAEYC's PDI.

The PDI begins on Sunday June 8th. You will need to register for the research symposium separately from the PDI, so if you plan on attending both the Research Symposium and the PDI you will have to register for both separately. Look over the sessions being offered at the symposium; websites with more information have been listed. We will need at least 20 discussants total.

The Research Symposium will start with breakfast at 7:15 and the introduction will be at 8 am. Participants will be able to attend either Aisha Ray's session or Frances Rust's session from 8:45-10:15 and then either Ron Lally's or Bob Pianta and Jason Downer's sessions from 10:45 to 12:15.

Discussion leaders will be responsible for addressing the following questions in afternoon break-out groups:

- 1) How can the findings and ideas presented this morning be applied to the preparation or development of teachers? What are some of the promising practices already in use that are in line with these findings?
- 2) What are some barriers practitioners would face in applying the research findings presented today in the training or development of teachers?
- 3) Are there implications for professional development that cut across the 4 morning presentations?

Results from the work groups will be shared in the afternoon plenary.

Aisha Ray - "Learning multicultural competence: Developing early childhood practitioners' effectiveness in working with children from culturally diverse communities." Findings from Ray, A., & Bowman, 2003.

Research supporting ethnic and cultural self-reflection in teacher education programs

<http://www.journal.naeyc.org/btj/200511/DanielFriedmanBTJ1105.asp>

Frances Rust -

Teacher Research: Building the Bridge Between Research and Practice in Preservice Teacher Education.

Bob Pianta and Jason Downer -

"Improving the quality of teacher-child interactions through focused observation and consultation: MyTeachingPartner"

Findings from the MyTeachingPartner program.

<http://www.myteachingpartner.net/>

Ron Lally -

"Studying the impact of Program for Infant Toddler Care (PITC) training on quality of care and child outcomes: A report on data already collected on improved caregiver practice and a discussion of the, in progress, Department of Education sponsored randomized study of PITC."

Research about pre-post studies he and his colleagues have done showing positive caregiver outcomes using the ITERS, ECERS and PARS after a number of sets of caregivers went through PITC training.

<http://www.pitc.org>

Please email your name, position and qualification to lead work group discussions to Sara Davis, Vice President for Conferences,
sdavis@uafortsmith.edu

Deadline for discussion leader applications: Friday March 28th.